

Schedule at a Glance ♦ Concurrent & Featured Sessions ♦ Presenter Abstracts

# CONFERENCE SESSION GUIDE

## 7<sup>th</sup> Annual NaBITA Conference

November 17-19, 2015  
San Antonio, TX



# SCHEDULE AT A GLANCE

## TUESDAY, NOVEMBER 17

9:00 a.m. – 12:00 p.m.	Morning pre-conference session. Requires separate registration.
1:00 p.m. – 4:00 p.m.	Afternoon pre-conference session. Requires separate registration.
7:00 p.m. – 8:30 p.m.	Opening Keynote: The Evolution of Behavioral Threat Assessment: Future Directions for Violence Prevention Presented by Dewey G. Cornell, Ph.D.
8:30 p.m. – 9:30 p.m.	Welcome Reception

## WEDNESDAY, NOVEMBER 18

8:15 a.m. – 8:45 a.m.	Breakfast
8:45 a.m. – 10:00 a.m.	Concurrent Session 1
10:15 a.m. – 11:45 a.m.	Featured Speakers Session 1
11:45 a.m. – 12:45 p.m.	Lunch break
12:45 p.m. – 2:00 p.m.	Concurrent Session 2
2:15 p.m. – 3:15 p.m.	Roundtable Discussions
3:15 p.m. – 3:30 p.m.	Snack Break
3:30 p.m. – 5:00 p.m.	Featured Speakers Session 2
	Dinner on your own

## THURSDAY, NOVEMBER 19

8:00 a.m. – 8:30 a.m.	Coffee service
8:30 a.m. to 10:00 a.m.	Featured Speakers Session 3
10:15 a.m. – 11:30 a.m.	Concurrent Session 3
11:30 a.m. – 1:00 p.m.	Buffet Lunch and Closing Keynote: Learning to Kill: The Impact of Media Violence Presented by Lt. Col. Dave Grossman, U.S. Army (Ret.)

TUESDAY, NOVEMBER 17

# PRE-CON SESSIONS

*Pre-con sessions require additional registration*

9:00 A.M. – 12:00 P.M.

## **ASSESSING THREAT ON SOCIAL MEDIA**

*Presented by Brian Van Brunt, Ed.D., Senior Vice President for Professional Program Development, The NCHERM Group, LLC.; 2015 NaBITA President*

This pre-conference workshop will offer clinicians, administrators, law enforcement, student conduct officers, and those familiar with threat assessment principles an advanced topic review on how best to identify and assess social media threats in a higher education setting. The presenter will focus on social media posts that occur on popular platforms such as Facebook, Twitter, YouTube, and Yik Yak, and offer guidance on how to identify, gather data, assign a risk rating, and intervene. The workshop will draw from real life cases of threats taken from social media posts on college campuses. Central to the discussion will be sorting out the difference among true threats, angry or disenfranchised writing, impulsive utterances, assignment specific response, predatory writing, fantasy rehearsal, and 'howling' threats with little evidence of lethality. Simply stated: How does the person conducting a threat assessment sort out who is frustrated and upset versus who is planning a violent attack?

1:00 P.M. – 4:00 P.M.

## **THE DIRTY DOZEN (DD-12): IDENTIFYING 12 RISK FACTORS FOR SEXUAL ASSAULT, STALKING, & INTIMATE PARTNER VIOLENCE**

*Presented by Amy Murphy, Ph.D., Dean of Students and Managing Director for the Center for Campus Life at Texas Tech University, NaBITA Advisory Board member; and Brian Van Brunt, Ed.D., Senior Vice President for Professional Program Development, The NCHERM Group, LLC.; 2015 NaBITA President*

We spend a good deal of time responding to and developing programming to prevent sexual violence on campus, but what do we really know about the underlying risk factors that contribute to these problems? The presenters will share their research related to the DD-12 risk factors that contribute to sexual violence on campus. Behavioral Intervention Teams have a responsibility to recognize these factors to better prevent sexual violence. Participants will leave with a better understanding of the contributing influences to sexual violence through case examples, news stories, and interactive conversations. Understanding these factors will provide attendees with insight into preventative education and better informed policy and procedures to reduce sexual assault in the campus setting. The presenters will also explore the application of these factors with regard to prevention programming and clinical treatment as they apply to the identification of potential violence as well as informing prevention and psycho-educational programming efforts.

# OPENING KEYNOTE

7:00 P.M. – 8:30 P.M.

## **THE EVOLUTION OF BEHAVIORAL THREAT ASSESSMENT: FUTURE DIRECTIONS FOR VIOLENCE PREVENTION**

*Presented by Dewey G. Cornell, Ph.D., forensic clinical psychologist and Bunker Professor of Education in the Curry School of Education at the University of Virginia, Director of the institution's Virginia Youth Violence Project, and a faculty associate of the Institute of Law, Psychiatry, and Public Policy.*



This presentation will examine how threat assessment has evolved from the broader field of risk assessment and what improvements are needed to establish it as an evidence-based practice. Over the past 20 years, behavioral threat assessment has emerged as a form of risk assessment with a distinguishing emphasis on targeted violence, attention to social ecology, and prevention through problem resolution.

The advancement of threat assessment requires continued progression from an emphasis on prediction to multi-tiered prevention, from decisions guided by intuition to empirically-informed assessment, and from case reports to controlled studies. The presenter will illustrate these points with case experiences and research in Virginia public schools and in higher education settings.

WEDNESDAY, NOVEMBER 18

# CONCURRENT SESSION 1

8:45 A.M. – 10:00 A.M.

## **DEALING WITH DISRUPTIVE STUDENTS**

*Presented by Pam Roncone, Client Advocate, Crisis Prevention Institute (CPI)*

Do you ever have disruptive or disrespectful behavior on your campus? Ever wanted help responding when you're in the heat of the moment of a conflict? Do you want strategies that are clear, simple, easy to remember, and most importantly, effective? This session will help you to mitigate heat of the moment conflict and crisis when interacting with disruptive students, co-workers, visitors, and more. Unexpected behavior is an unavoidable part of engaging and working with other human beings. Left unchecked and unresolved, a simple conflict or disruptive incident can quickly escalate into violence and dangerous situations.

This interactive session will: address how to identify when someone is headed towards a personal crisis situation, analyze the elements of communication that can impact interactions we have and either escalate or mitigate crisis, impress upon you the importance of your own behavior during those situations, and impart employee de-escalation strategies for defusing escalating behavior. Participants of the session will be directed towards CPI's campus safety eBook and other useful complimentary resources.

## **A BEHAVIORAL TEAM'S EXPERIENCES WORKING WITH TRANSGENDERED STUDENTS**

*Presented by Eileen Daniel, D.Ed., Associate Vice Provost for Academic Affairs; and Karen Logsdon, Ph.D., Assistant to the Vice President for Enrollment Management, SUNY Brockport*

Over the last decade, institutions have experienced an increased number of students identifying as transgender or openly grappling with gender identity issues. Limited research finds that transgender students often feel marginalized and experience high rates of bullying and discrimination.

A handful of campuses have implemented trans-inclusive policies in residence life, health-care services, and physical facilities in the last few years, but most colleges and universities do not provide support for transgendered students. Many academic and student affairs professionals recognize that gay, lesbian, and bisexual students often struggle with establishing their sexual identities. Less acknowledged are the gender identity issues frequently faced by transgender students.

This presentation focuses on two case studies involving transgendered students who were referred to the Student Behavioral Consultant Team with concerns related to their sexual identity. Strategies and techniques used to manage these ongoing concerns will be addressed in addition to federal regulations that provide protections and rights for gender nonconforming and transgender students.

## **PSYCHOTHERAPISTS: BALANCING BIT TEAMWORK AND CLIENT CARE**

*Presented by Anne Eipe, Ph.D., Staff Psychologist/Clinical Coordinator, California State University, Northridge; and Jonna Fried, Psy.D., Faculty Counselor, California State University, Los Angeles*

At times, participation on BITs threatens to interfere with adherence to psychotherapists' professional ethics codes. However, licensed psychotherapists who actively treat the student population are in the best position on BITs to offer insights from a mental health perspective, encourage a client-centered approach, and have a key role in campuswide collaborative remedies. This session will identify potential complex ethical problems arising from psychotherapist BIT participation, and interactively use vignettes to deliberate best practices.

## **WE CARE ABOUT YOU — A RESPONSE TO STUDENT HOSPITALIZATION**

*Presented by Laura Ulmer, M.Ed., Director of Student Conduct & Academic Integrity, Old Dominion University*

Student care is an ongoing practice at institutions of higher education. Because students may experience hospitalization during their time at our colleges and universities, we are committed to assisting them during these difficult situations. One way that institutions can assist students during hospitalization is by designing an on-call rotation for police departments to notify a staff person when a student is transported to the hospital. Attend this program to learn about on-call rotation practices and resources provided to students during hospitalization.

## **FACULTY AND STAFF PERCEPTIONS OF A BAT: A CASE STUDY EVALUATION**

*Presented by Kerry Greenstein, Ed.D., Associate Dean of Students, Georgia Southern University*

This session will discuss the results of a case study evaluation of a Behavior Assessment Team, where campus faculty and staff provided feedback regarding their experiences in working with the team. In particular, the study looked at perceptions of the reporting process, changes in the reported student after the report and subsequent team intervention, and the impact of the team on campus safety. Additionally, team members discussed criteria they felt were necessary in evaluating the success of the team. The findings, implications, and recommendations for future research will be shared with attendees.

## **FROM BLAH TO BRILLIANT: WAYS TO TAKE YOUR BIT TO THE NEXT LEVEL**

*Presented by Erin M. Halligan-Avery, Ph.D., Administrative Director of Student Health & Counseling, Lauderdale Health Center*

Whether your Behavioral Intervention Team is in its beginning stages or at a more advanced level of development, this session will help you think through ways

of improving your BIT in the following areas: advertising, streamlining communication between campus departments, organizing student information, locating sources of funding, and improving follow through. Join us if you're ready to advance your team in new and unique ways!

## **RECOVERING, REFLECTING AND REBUILDING AFTER A TRAGIC EVENT: RECOUNTING THE LESSONS LEARNED AFTER THE AURORA THEATER SHOOTING**

*Presented by Kristin D. Kushmider, Ph.D., LPC, Interim Dean of Students and Director of Case Management and CARE team, University of Colorado Denver; Christopher Puckett, Associate University Counsel, University of Colorado Denver; and Larry Loften, Assistant Dean of Students and Director of Community Standards and Conflict Resolution, University of Northern Colorado*

This presentation will feature past and present members of the University of Colorado Denver | Anschutz Behavior Intervention Team (CARE Team, formerly BETA Team). Team members will share with participants their knowledge, expertise, and reflections on BIT recovery after identifying former CU Denver | Anschutz student James Holmes as the individual responsible for the deaths of 12 people in the Aurora Theater shootings.

The team will share details about the BIT process leading up to the event, changes implemented post event, and the difficulties faced while rebuilding the campus community's trust in the team's abilities to address students of concern on campus.

# FEATURED SPEAKER SESSION A

10:15 A.M. – 11:45 A.M.

## **KEYNOTE Q&A: THE EVOLUTION OF BEHAVIORAL THREAT ASSESSMENT: FUTURE DIRECTIONS FOR VIOLENCE PREVENTION**

*Presented by Dewey G. Cornell, Ph.D., forensic clinical psychologist and Bunker Professor of Education in the Curry School of Education at the University of Virginia, Director of the institution's Virginia Youth Violence Project and a faculty associate of the Institute of Law, Psychiatry, and Public Policy.*

This session will allow participants to ask questions as a follow up to the Tuesday evening keynote. It will be mostly questions and answers, with time available to go into much more depth in areas of interest to participants.

## **THE EVOLVING ROLE OF CASE MANAGERS ON CAMPUS**

*Presented by Jennifer "JJ" Larson, President, Higher Education Case Managers Association (HECMA)*

This session will explore some key elements in the emerging field of higher education case management. The Higher Education Case Managers Association (HECMA) serves as a pivotal resource for initial onboarding, professional development, and networking. Through the HECMA community, professionals gain access to feedback on policy and protocol development, emerging campus trends, and the landscape of the work. HECMA continues to enhance its focus on professional networking by highlighting statewide meetings of higher ed case managers, developing peer review rubrics, and identifying best practices. Attendees will have the chance to discuss case management functions and trends on their campuses.

## **PRODUCING AND PRESENTING AN ANNUAL BIT EVALUATION FOR YOUR CAMPUS**

*Presented by Aaron "Chip" Reese, Ed.D., NaBITA President-Elect; Assistant Vice President for Student Affairs and Dean of Students, Columbus State University*

This training will provide participants with clear guidance and examples for producing and presenting an annual BIT evaluation for their campus. To address budgeting and effectiveness concerns, it is increasingly important that BITs demonstrate they can both quantify and qualify their policies, procedures, and outcomes with professional tools and benchmarking. BIT members will gain an understanding of how to use NaBITA's CORE Q10 Tool, Maxient's quantitative data reports, and Qualtrics' qualitative Likert-scale surveys to produce an annual report that effectively integrates with their institution's strategic plan and their BIT's announced mission and goals.

## **BRING YOUR SCENARIO TO THE TABLE TOWN HALL**

*Presented by W. Scott Lewis, J.D., NaBITA Past-President; Partner, The NCHERM Group, LLC.; and Brett A. Sokolow, J.D., NaBITA Executive Director; President & CEO, The NCHERM Group, LLC.*

Truth is often stranger than fiction, and we learn from our experiences. To that end, bring your real-life cases to this town hall, where — in a safe, "vaulted" conversation — the presenters will guide participants through the cases, offering debriefing and suggestions for future cases. Participants are welcome to email the fact patterns to NaBITA ahead of time at [nabita@nabita.org](mailto:nabita@nabita.org). To preserve anonymity, the names of institutions will not be shared.

# CONCURRENT SESSION 2

12:45 P.M. – 2:00 P.M.

## **FITNESS TO STUDY: LESSONS FROM THE UNITED KINGDOM**

*Presented by Dave Wilson, PG Cert. CBT, PG Cert. Interprofessional Practice in Health and Social Care, BA (Hons.) Social Work, DipSW, Mental Health and Psychological Wellbeing Service Manager, University of Cumbria, England*

The majority of students who study at college or university will take responsibility for their own wellbeing. However, there are some students who will struggle with their own health, and this will have a detrimental effect on their own learning, and possibly impact on their peers and the staff who work with them. Additionally, there is growing evidence to suggest that colleges and universities are seeing more and more students with complex emotional, psychological, and mental health concerns. By having clear policy and procedures such as Fitness to Study, early intervention can be implemented with positive outcomes, including:

1. The improvement of the individual student's wellbeing
2. A reduction in stress for faculty and support staff in their support of the more challenging student presentations
3. An adoption of joined-up working practices across the organization, breaking through communication silos
4. Increased retention rates for the organization

## **COLLABORATIVE APPROACHES TO ONLINE COMMUNITY WELLBEING**

*Presented by Joseph Allen, M.A., Director of Student Development & Engagement; Matt Galloway, Student Access & Wellness Manager; and Dolan Williams, Student Community Standards Specialist, Ashford University*

Come and learn how one on-line institution's Behavior Intervention Team operates and supports its community of students, remote faculty, and staff. We will discuss the partnership between the offices of Student Conduct, Access & Wellness, and the Online Behavior Intervention Team. Additionally we will go through a few scenarios and case studies to describe how these three online areas work together.

## **THE iTEAM — SPECIALIZED CARE FOR STUDENTS RETURNING FROM A MENTAL HEALTH HOSPITALIZATION**

*Presented by Jay Tolpa, M. Ed., M.A., Mental Health Student Case Manager and Referral Coordinator, Colorado State University*

This session will include how Case Management at Colorado State University is an integral part of a student's mental health

# ROUNDTABLES

2:15 P.M. – 3:15 P.M.

## **TITLE IX AND BITS**

*Led by Daniel Swinton, J.D., Ed.D. and Amy Murphy, Ph.D.*

## **FERPA, CLERY, HIPAA, AND BITS**

*Led by Sandra Schuster, J.D. and Carolyn Reinach Wolf, J.D.*

## **BURNOUT AND STRESS**

*Led by Nicola Wilson, BSc (Hons), Cert. Ed., PGDip*

## **COMMUNITY COLLEGES AND BITS**

*Led by Karen Phinazee and Adrian Rodriguez*

## **LAW ENFORCEMENT AND BITS**

*Led by Adán Tejada*

## **ATHLETICS AND BITS**

*Led by Scott Lewis, J.D. and Aaron "Chip" Reese, Ed.D.*

## **BITS AND THE LAW**

*Led by Brett Sokolow, J.D.*

and transition back to campus after a hospitalization. CSU has one of the original case managers and a single role has developed into a department with four full-time specialized case managers, supporting students through crisis situations (on a continuum of low to high risk of harm to self and/or others). The number of hospitalizations, the media coverage of student-related shootings, and the general concern of the campus community has necessitated a specialized team within the health network.

The iTEAM (Intensive Treatment, Education, Assessment, & Management) provides an intake assessment, med management, individual counseling, group DBT therapy, and clinical case management. The Student Affairs Case Management Office has forged close relationships with campus and community behavioral health and medical providers to offer exceptional after care support for students, and serves as the primary contact, both on and off campus, for any student-related crisis or mental health emergency.

### **SUICIDAL STUDENTS ON CAMPUS: LIABILITY MANAGEMENT & BEHAVIORAL INTERVENTION TEAMS**

*Presented by Carolyn Reinach Wolf, Esq., J.D., M.S., M.B.A., Executive Partner and Director of the Mental Health Law Department, Abrams, Fensterman, Fensterman, Eisman, Formato, Ferrara & Wolf, LLP*

When it comes to managing suicidal students on campus, there are numerous legal, policy, and confidentiality questions, among others. This session will discuss the appropriate campus response to student suicide or a suicide attempt on a college campus through the use of a case study. We will explore the role of Behavioral Intervention Teams and how to ensure compliance with relevant legislation (e.g., ADA, FERPA, HIPAA, etc.), help students in need and keep the campus secure.

We will discuss case law on legal liability of the college/university related to a student's suicide, including an overview of the "special relationship" requirement. Lastly, we will review risk management practices such as parental notification and suicide prevention programming.

### **TA TO BIT: GROWING STUDENT INTERVENTION SERVICES AT AN ACADEMIC MEDICAL CENTER**

*Presented by Georgia A. Thomas, M.D., M.P.H., Executive Director, Employee Health & Well-being, and Professor, Department of Infectious Diseases, Infection Control, and Employee Health; Vicki L. King, M.S., OFC, Inspector, Threat & Criminal Investigations, Police Department; and William H. Adcox, MBA, Chief of Police, Police Department, UT MD Anderson Cancer Center; Gary L. Kesling, Ph.D., FAAMA, Executive Director, UTH Student Counseling/UT Employee Assistance Program/Counseling and WorkLife Services, University of Texas Health Science Center at Houston*

This presentation will describe the experience of a large academic medical center in adding student behavioral intervention services to an existing workplace threat assessment (TA) team. We will review the environmental pressures and organizational challenges that mandated change and identify specific events that transformed the team. Current team functioning, the high value of a proactive law enforcement unit, and the strengths and challenges of this type of multidisciplinary team will be discussed using case studies as a teaching tool. Both law enforcement and medical personnel will offer their differing views on BIT structure and function, encouraging audience participation.

### **APPLYING CRISIS INTERVENTION (CIT) & BEHAVIORAL ANALYSIS TOOLS TO STOP YOUTH VIOLENCE**

*Presented by Stacey M. Jenkins, MPsy, Detective, Fort Wayne Police Department and Professor, Indiana Tech University*

This presentation will discuss various points of the Crisis Intervention Team (CIT) model. Session participants will take away with them original philosophies and realistic appropriateness that will increase proficiencies for individuals to utilize in their campus CIT Program. The fundamental goal of this workshop is to integrate the CIT model using methods associated with Behavioral Analysis and Detection of Violent Risk Factors.

# FEATURED SPEAKER SESSION B

3:30 P.M. – 5:00 P.M.

## **VIOLENCE RISK ASSESSMENT OF THE WRITTEN WORD (VRAW<sup>2</sup>)**

*Presented by Brian Van Brunt, Ed.D., NaBITA 2015 President; Senior Executive Vice President for Professional Program Development, The NCHERM Group, LLC*

Join Dr. Van Brunt as he shares case studies involving emails, creative, and non-fiction writing that contain direct threats or violent themes of concern. He will discuss how a team can deploy a set of questions to determine whether these are true threats or if they are simply howling behaviors or part of a student's creative process. Learn the new rubric for Written Word Violence Risk Assessment (VRAW<sup>2</sup>) and how to apply it in the context of the NaBITA Threat Assessment Tool and the Structured Interview for Violence Risk Assessment (SIVRA-35). Participants will receive a copy of the VRAW<sup>2</sup> and instructions on how to use it to assess the likelihood of violence from written word communication.

## **SUICIDE ON CAMPUS — AN OVERVIEW OF EVIDENCE BASED PRACTICES IN PREVENTION, ASSESSMENT, AND POSTVENTION**

*Presented by Josh Gunn, Ph.D., Director of Counseling and Psychological Services, Kennesaw State University; Past-President, American College Counseling Association; and David J. Denino, LPC, NCC, Director Emeritus, Counseling Services, Adjunct Professor, Clinical Mental Health Program, Southern Connecticut State University*

This program will explore the critical role of three key areas with regard to suicide concerns on campus. We'll begin with a review of evidence-based approaches to suicide prevention, followed by an introduction to a suicide screening tool that any campus staff member can use

to determine the need for more intensive assessment. Finally, we'll discuss postvention planning and execution using the example of a campus impacted by six suicides in a short time frame.

## **PANEL DISCUSSION: ACROSS THE ASSOCIATIONS**

*Panelists: Amy M. Lenhart, MA, LPC, NCC, President, American College Counseling Association (ACCA); Counselor, Collin College at Preston Ridge; William F. Taylor, President, International Association of Campus Law Enforcement Administrators (IACLEA); Chief of Police, San Jacinto College; Laura Bennett, M.Ed., President, Association for Student Conduct Administration (ASCA); Student Conduct Officer & Title IX Co-Coordinator, William Rainey Harper College; Jennifer "JJ" Larson, President, Higher Education Case Managers Association (HECMA); Aaron "Chip" Reese, Ed.D., NaBITA President-Elect; Assistant Vice President for Student Affairs and Dean of Students, Columbus State University*

This panel discussion will feature representatives from various higher education associations addressing campus behavioral intervention issues, questions, and concerns their members face, and how these intersect with NaBITA's mission and member education. The presentation will also feature audience Q&A. The panel will address such questions as:

- What are some of the changing trends or emerging challenges in your student population that you expect to see BITs focusing on in the coming years?
- What are some of the most pressing developing issues in higher education today as they related to behavioral intervention?
- What is your position on transcript notation related to BITs? For transfer students, how does the BIT address communication with their previous or future institutions?
- How do you handle the convergence of your work with or on a BIT with FERPA, HIPAA, Section 504, Clery, and other regulations?
- In what resources should BITs invest to be better equipped to provide a high level of service to students, faculty, staff, and campus community?
- What are some unique issues facing community college teams?

# THURSDAY, NOVEMBER 19

## FEATURED SPEAKER

### SESSION C

8:30 A.M. – 10:00 A.M.

#### **THE BULLET-PROOF MIND**

*Presented by Lt. Col. Dave Grossman, U.S. Army (Ret.), former Professor of Military Science and Psychology at West Point, co-author of *Stop Teaching Our Kids to Kill: A Call to Action Against TV, Movie and Video Game Violence*, and author of *On Killing: The Psychological Cost of Learning to Kill in War and Society**

This presentation will address several diverse topics on interpersonal violence, including: “record” body counts in international and domestic terrorism; salient historical events that may influence terrorist behavior, the possibility of school violence, and school/workplace violence prevention; and a virus of violence in America and worldwide, and its causes and effects.

#### **VETERANS ON CAMPUS: COMPREHENSIVE APPROACHES TO DEALING WITH VETERANS BEHAVIORAL ISSUES IN THE HIGHER EDUCATION ENVIRONMENT**

*Presented by Brian Johnson, Ed.D., Assistant Vice President for Housing, Residence Life, and Campus Recreation, Office of the Vice President for Student Affairs, Tulane University; and Jason E. Glenn, MAJ (Ret.), USAF, Dean of Students, Embry Riddle Aeronautical University*

Many institutions have experienced an influx of veterans. This has implications in multiple service areas, including how Behavioral Intervention teams prepare and handle situations involving vets. In addition, the complex nature of running a BIT varies due to resources and training. This session will examine data regarding active-shooter situations involving student-vets, and explore issues and challenges facing student-vets. The presentation will include a discussion on the creation and use of a veterans resource

team, a comparison of how two institutions operate their BIT teams (Tulane University and Embry-Riddle Aeronautical University), and case analysis of three real BIT cases involving student-vets.

#### **CONFLUENCE OF TITLE IX RESPONSES AND BIT**

*Presented by Sandra K. Schuster, J.D., NaBITA Past-President; Partner, The NCHERM Group, LLC; and W. Scott Lewis, J.D., NaBITA Past-President; Partner, The NCHERM Group, LLC.*

Title IX prohibits sex and gender discrimination at institutions receiving federal funding. The accompanying Office for Civil Rights Guidance mandates that institutions must respond to notice of sex/gender misconduct by taking action to stop the prohibited behavior and prevent the recurrence. As schools work to respond appropriately to sexual misconduct, they often find that the misconduct involves behaviors that suggest obsession, violence, threats, and dysfunctional behaviors. Using Title IX officers on your campus BIT when behaviors are reported to the BIT, and training your BIT on appropriate referral to the Title IX coordinator when behavior is reported to your BIT that suggests sex/gender misconduct, is essential. This session will discuss the intersection of responsibilities between BITs and Title IX, and how cross-training can help.

#### **STARTING A BIT WITHOUT SUPPORT**

*Presented by Brian Van Brunt, Ed.D., NaBITA 2015 President; Senior Executive Vice President for Professional Program Development, The NCHERM Group, LLC.*

Sometimes you have everything you need to start a BIT on campus except the support of those in leadership who hold the power and purse strings. You've learned all about the NaBITA Tool, threat assessment, case management, electronic database systems, intervention techniques, psychological assessments, record keeping, and advertising — but how do you bring these ideas to an unreceptive campus? How do you plant the BIT seed when the soil isn't fertile? Join Dr. Van Brunt as he shares ideas to bring BIT concepts to your campus in a slower, staged process.

# CONCURRENT SESSION 3

10:15 A.M. – 11:30 A.M.

## **THE UNIQUE LANDSCAPE OF THE COMMUNITY COLLEGE CAMPUS AND THE ROLE OF BEHAVIORAL INTERVENTION TEAMS**

*Presented by Carolyn Reinach Wolf, J.D., M.S., M.B.A., Executive Partner and Director of the Mental Health Law Department, Abrams, Fensterman, Fensterman, Eisman, Formato, Ferrara & Wolf, LLP; and Laura Bennett, M.Ed., Student Conduct Officer and Title IX Co-Coordinator, William Rainey Harper College, President, Association for Student Conduct Administration (ASCA)*

This session will focus on the practical, ethical, and legal issues faced by community college campus counselors, administrators, faculty, staff, students, parents, and law enforcement personnel. The American campus has been permanently altered by the increase in students with significant mental health issues who are now able to attend institutions of higher learning. Community colleges in particular need the resources to adapt to the changing campus community, to achieve best practices, and maintain compliance with applicable legal and ethical standards. Every community college campus should have a Behavioral Intervention Team charged with upholding policies and maintaining a safe environment.

## **BIT BEST PRACTICES AT A LARGE, URBAN, PUBLIC UNIVERSITY**

*Presented by Beth Jaworski, Ph.D., Assistant Vice President for Student Services; and Sandra Vasquez, Ed.D., Associate Dean of Students and Director of Student Conduct and Ethical Development, California State University, San Bernardino*

California State University San Bernardino's BIT was formed following the tragedies at Virginia Tech. Over the past

eight years, it has developed into a nimble, highly-trained, and skilled working committee that has broad university membership and support. The full cycle of report intake to data gathering to risk assessment and intervention/case management will be discussed. Participants will learn about the practical application of threat assessment and management principles with a large caseload of students, employees, and non-affiliated individuals. Participants will have the opportunity to apply best practices and receive feedback through the use of case studies.

## **CASE MANAGEMENT: CONNECTING THE DOTS FOR BIT**

*Presented by Denise K. Tijerina, MPA, Senior Administrator/Case Manager Dean of Students Office; Bobbi S. Britton-Stroud, LBSW, Senior Administrator/Case Manager Student Counseling Center; Sylvia M. Cuevas, RN BSN, Mental Health Case Manager Student Health Services; Christopher B. Medley, M.A., LPC, Manager for Student Intervention University Student Housing, Texas Tech University*

Texas Tech University has established a network of case managers in various departments across campus to facilitate assistance and referrals for students of concern. This session will introduce four areas of case management, including administrative and clinical roles, and how the positions interact and assist one another to create a system of support for students.

## **WHEN YOU BECOME THE FOCUS OF A THREAT**

*Presented by Julie Cox, M.S., M.Ed, Associate Dean of Students; Lee Morrison, M.S., Associate Director of Student Advocacy; John Cox, Chief of Police, Purdue University*

Serving your institution can make you the focus of threatening behavior and negative attention. Learn from the presenters' experience when the threatening behavior of a student shifted from faculty and other students to members of the BIT team. Discussions will include an overview of the case, personal safety actions taken by those impacted most, usage of technology to support safety, and the institutional response in advocating for the targeted individuals through the BIT team and prosecutor's office.

## INFORMATION GATHERING FOR A BIT INVESTIGATION: CHALLENGES WE FACE

*Presented by Rick Parfitt, Chief of Police and Director of Public Safety, Florida SouthWestern State College*

This session will assist BIT members in understanding what information is important and available to an assessment, as well as how to obtain as much information as possible to assist in managing behavior. Many states and/or agencies may make information available in different ways or under specified circumstances; how and where to obtain that information is important for a Behavioral Intervention Team.

## CLOSING KEYNOTE

11:30 A.M. – 1 P.M.

### LEARNING TO KILL: THE IMPACT OF MEDIA VIOLENCE

*Presented by Lt. Col. Dave Grossman, U.S. Army (Ret.), former Professor of Military Science and Psychology at West Point, co-author of Stop Teaching Our Kids to Kill: A Call to Action Against TV, Movie and Video Game Violence, and author of On Killing: The Psychological Cost of Learning to Kill in War and Society.*



This presentation will address several diverse topics that were brought together by the author's experiences as: 1) a military and law enforcement trainer and psychologist; 2) a trainer of health professionals, law enforcement personnel, and first responders in the aftermath of the Jonesboro, Springfield, Littleton, Nickel Mines Amish School, and Virginia Tech school shootings; 3) a consultant in the Paducah school shootings and other major murder cases; and 4) a speaker to the annual conventions of the AMA, APA, and AAP.

Initially, Col. Grossman will examine the magnitude of violent crime in the U.S. and around the world, the factors that all the school killers had in common, and the role of media violence as a new factor contributing to this phenomenon. Then he will address powerful new data demonstrating the actual impact of media violence upon the brain (Indiana University Brain Scan Study) and a new study demonstrating a significant reduction in violence and bullying through media reduction in children (the Stanford SMART Curriculum). Finally, he will address the role of violent visual imagery in TV, movies, and video games in causing the current "virus of violence" in families, and in developed nations around the world.

Thursday, Nov. 19 – Saturday, Nov. 21

# CAMPUS THREAT MANAGEMENT INSTITUTE

## A NaBITA CERTIFICATION TRAINING

*The Institute runs November 17–21 and includes the conference itself.*

Pre-registered attendees only

### SCHEDULE:

Thursday

1:30 p.m. – 4:30 p.m.

Friday

9:00 a.m. – 5:00 p.m.

Saturday

9:00 a.m. – 1:00 p.m.